

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 11/17/25-11/21/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	Interactions - What was characteristic of economic and social conditions during the Great Depression?	They will begin to create a picture portfolio google slideshow from the Great Depression that reflects the causes of the crash of the stock market and the economic conditions that resulted. The portfolio must include an explanation with each picture of how that picture relates to the causes and conditions of the Great Depression. The display should include at least 10 photos, artwork, graphics, or visual renderings.
TUES	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	The Great Depression - How was the Great Depression reflected in art and literature?	They will complete the picture portfolio google slideshow from the Great Depression that reflects the causes of the crash of the stock market and the economic conditions that resulted. The portfolio must include an explanation with each picture of how that picture relates to the causes and conditions of the Great Depression. The display should include at least 10 photos, artwork, graphics, or visual renderings. They will share the portfolio with one classmate and write a paragraph reflection on their partner's point of view and how it differed from theirs.
WED	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u>	Crimestoppers - Cyberbullying	

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THUR	TEKS:US.2A, US.12A, US.13A, US.14A, US.16B, US.16C, US.18A, US.18B, US.19B US.2B, US.16D, US.16E, US.24A US.28A, US.28B, US.28D, US.29B, US.30B, US.28C, US.28E, US.29A, US.29C OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	The Dust Bowl - where was it located and what were its causes and effects?	You will begin to create a proposal to prevent another geographic crisis like the Dust Bowl. The proposal should include a description of a current drought situation (one paragraph of 7-10 sentences), maps (one physical map) and charts (must show a wind pattern, or a water pattern that ties into the problem) that illustrate the extent (how big is the problem) of the problem, and proposed courses of actions (two possible solutions) to affect the problem.
FRI	TEKS:US.2A, US.12A, US.13A, US.14A, US.16B, US.16C, US.18A, US.18B, US.19B US.2B, US.16D, US.16E, US.24A US.28A, US.28B, US.28D, US.29B, US.30B, US.28C, US.28E, US.29A, US.29C OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	The Dust Bowl - How did the Dust Bowl change settlement patterns in the United States?	You will finish your proposal to prevent another geographic crisis like the Dust Bowl. The proposal should include a description of a current drought situation (one paragraph of 7-10 sentences), maps (one physical map) and charts (must show a wind pattern, or a water pattern that ties into the problem) that illustrate the extent (how big is the problem) of the problem, and proposed courses of actions (two possible solutions) to affect the problem. You will find a partner and share your findings with him/her. You will write down one thing that you would have done different to improve your presentation after hearing your partner's presentation.